












SPOTlight: School Year 2022-2023

MaST Community Charter School II

School Code	3440	Principal Name	Whitney El Laisy
Sector	Charter	Address	6501 State Rd
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	Yes	October 1 Enrollment	1452
Grades in Report	K 8		
Website	mast2.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.4%	82.9%	+1.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	48.2%	48.2%	+0.0 %-pts 	18.9%	11.2%	-7.7 %-pts 
Grade 3 - 8 Reading	48.0%	47.8%	-0.2 %-pts 	11.9%	12.1%	+0.2 %-pts 
Grade 3 Math	32.3%	42.1%	+9.8 %-pts 	41.7%	23.9%	-17.8 %-pts 
Grade 3 - 8 Math	20.5%	25.6%	+5.1 %-pts 	48.9%	38.2%	-10.7 %-pts 
Grade 4 and 8 Science	57.6%	64.1%	+6.5 %-pts 	21.9%	15.3%	-6.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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MaST Community Charter School II

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3440 Sector | Charter Network | Charters
Principal Name | Whitney El Laisy Address | 6501 State Rd
Phone | Website | mast2.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Citywide
Receives HS Report | Yes Oct 1 Enrollment | 1452

Student Enrollment and Demographics



- 0.1% American Indian / Alaskan Native
- 14.4% Asian
- 28.8% Black / African American
- 20.9% Hispanic / Latino
- 5.3% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 30.4% White

1502

of Students Served Over the Full Year

20.0%

% of Students with IEPs

3.3%

% of Students Identified as English Learners

99.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

50.4%

% of Students Attending at Least 95% of Instructional Days

82.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 9 out of 12 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	70.0%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 47.8%			
MAINTAINING -0.2 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 48.2%			
MAINTAINING +0.0 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 25.6%			
IMPROVING +5.1 From Prior Year			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		White	
Insufficient Data for Score	60.0%	NA	
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Asian	
Insufficient Data for Score	50.0%	NA	
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	50.0%	NA	
Economically Disadvantaged			
Insufficient Data for Score	100.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3440 School Name | MaST Community Charter School II

% of Students Attending 90%+ of Days

All Students

1502 Students

Score: 82.9%



IMPROVING

+1.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

50.4%

90-95% of Instructional Days

32.5%

85-90% of Instructional Days

10.1%

80-85% of Instructional Days

4.3%

Less than 80% of Instructional Days

2.7%

Number of Dropouts

All Students

Grades 7-8

Insufficient Sample

% of Students Receiving Zero Out-of-School Suspensions

All Students

1502 Students

Score: 94.1%



IMPROVING

+1.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3440 School Name | MaST Community Charter School II

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3440 School Name | MaST Community Charter School II

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 386 out of 808 Students</p> <p>Score: 47.8%</p> <p>MAINTAINING -0.2 From Prior Year </p>	<p>All Students 98 out of 808 Students</p> <p>Score: 12.1%</p> <p>MAINTAINING +0.2 From Prior Year </p>
<p>Black / African American 77 out of 225 Students</p> <p>Score: 34.2%</p> <p>NOT IMPROVING -2.9 From Prior Year </p>	<p>Black / African American 43 out of 225 Students</p> <p>Score: 19.1%</p> <p>MAINTAINING +0.8 From Prior Year </p>
<p>Hispanic / Latino 57 out of 149 Students</p> <p>Score: 38.3%</p> <p>IMPROVING +1.5 From Prior Year </p>	<p>Hispanic / Latino 19 out of 149 Students</p> <p>Score: 12.8%</p> <p>MAINTAINING -0.5 From Prior Year </p>
<p>Multi Racial / Other 30 out of 50 Students</p> <p>Score: 60.0%</p> <p>IMPROVING +11.3 From Prior Year </p>	<p>Multi Racial / Other 4 out of 50 Students</p> <p>Score: 8.0%</p> <p>IMPROVING -2.3 From Prior Year </p>
<p>White 143 out of 268 Students</p> <p>Score: 53.4%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>White 24 out of 268 Students</p> <p>Score: 9.0%</p> <p>MAINTAINING +0.5 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 79 out of 115 Students</p> <p>Score: 68.7%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Asian 7 out of 115 Students</p> <p>Score: 6.1%</p> <p>MAINTAINING -0.6 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 18 out of 51 Students</p> <p>Score: 35.3%</p> <p>IMPROVING +8.0 From Prior Year </p>	<p>English Learners 4 out of 51 Students</p> <p>Score: 7.8%</p> <p>IMPROVING -5.8 From Prior Year </p>
<p>Students with IEPs 30 out of 155 Students</p> <p>Score: 19.4%</p> <p>MAINTAINING -0.1 From Prior Year </p>	<p>Students with IEPs 47 out of 155 Students</p> <p>Score: 30.3%</p> <p>NOT IMPROVING +2.1 From Prior Year </p>
<p>Economically Disadvantaged 386 out of 808 Students</p> <p>Score: 47.8%</p> <p>IMPROVING +6.4 From Prior Year </p>	<p>Economically Disadvantaged 98 out of 808 Students</p> <p>Score: 12.1%</p> <p>IMPROVING -2.9 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3440 School Name | MaST Community Charter School II

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 95 out of 197 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 22 out of 197 Students Score: 11.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-7.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 22 out of 56 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+10.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American 7 out of 56 Students Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-19.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 11 out of 31 Students Score: 35.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-4.0 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 4 out of 31 Students Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 34 out of 63 Students Score: 54.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-8.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	White 8 out of 63 Students Score: 12.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 23 out of 34 Students Score: 67.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-7.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Asian 2 out of 34 Students Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 9 out of 44 Students Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs 16 out of 44 Students Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 95 out of 197 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+7.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Economically Disadvantaged 22 out of 197 Students Score: 11.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-11.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3440 School Name | MaST Community Charter School II

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 207 out of 809 Students Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 309 out of 809 Students Score: 38.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 35 out of 224 Students Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 104 out of 224 Students Score: 46.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-18.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 23 out of 149 Students Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 70 out of 149 Students Score: 47.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other 13 out of 50 Students Score: 26.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-12.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Multi Racial / Other 17 out of 50 Students Score: 34.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 72 out of 269 Students Score: 26.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 90 out of 269 Students Score: 33.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-9.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 64 out of 116 Students Score: 55.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+13.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 27 out of 116 Students Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 12 out of 51 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 20 out of 51 Students Score: 39.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 18 out of 154 Students Score: 11.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 104 out of 154 Students Score: 67.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 207 out of 809 Students Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+8.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 309 out of 809 Students Score: 38.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-15.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3440 School Name | MaST Community Charter School II

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 83 out of 197 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 47 out of 197 Students Score: 23.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-17.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 17 out of 56 Students Score: 30.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+17.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 15 out of 56 Students Score: 26.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-41.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 8 out of 31 Students Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 14 out of 31 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 30 out of 63 Students Score: 47.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 10 out of 63 Students Score: 15.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-12.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 26 out of 34 Students Score: 76.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 4 out of 34 Students Score: 11.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+3.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 8 out of 44 Students Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 26 out of 44 Students Score: 59.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-6.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 83 out of 197 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+14.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 47 out of 197 Students Score: 23.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-25.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3440 School Name | MaST Community Charter School II

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 189 out of 295 Students</p> <p>Score: 64.1%</p> <p>IMPROVING +6.5 From Prior Year ✓</p>	<p>All Students 45 out of 295 Students</p> <p>Score: 15.3%</p> <p>IMPROVING -6.7 From Prior Year ✓</p>
<p>Black / African American 42 out of 85 Students</p> <p>Score: 49.4%</p> <p>IMPROVING +3.9 From Prior Year ✓</p>	<p>Black / African American 22 out of 85 Students</p> <p>Score: 25.9%</p> <p>IMPROVING -3.2 From Prior Year ✓</p>
<p>Hispanic / Latino 38 out of 60 Students</p> <p>Score: 63.3%</p> <p>IMPROVING +21.4 From Prior Year ✓</p>	<p>Hispanic / Latino 8 out of 60 Students</p> <p>Score: 13.3%</p> <p>IMPROVING -21.6 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 66 out of 96 Students</p> <p>Score: 68.8%</p> <p>IMPROVING +2.1 From Prior Year ✓</p>	<p>White 10 out of 96 Students</p> <p>Score: 10.4%</p> <p>IMPROVING -3.2 From Prior Year ✓</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 33 out of 38 Students</p> <p>Score: 86.8%</p> <p>IMPROVING +3.5 From Prior Year ✓</p>	<p>Asian 3 out of 38 Students</p> <p>Score: 7.9%</p> <p>NOT IMPROVING +1.2 From Prior Year ✗</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 14 out of 21 Students</p> <p>Score: 66.7%</p> <p>Not Applicable No Data Prior Year ○</p>	<p>English Learners 4 out of 21 Students</p> <p>Score: 19.1%</p> <p>Not Applicable No Data Prior Year ○</p>
<p>Students with IEPs 17 out of 40 Students</p> <p>Score: 42.5%</p> <p>IMPROVING +14.5 From Prior Year ✓</p>	<p>Students with IEPs 11 out of 40 Students</p> <p>Score: 27.5%</p> <p>IMPROVING -20.5 From Prior Year ✓</p>
<p>Economically Disadvantaged 189 out of 295 Students</p> <p>Score: 64.1%</p> <p>IMPROVING +14.5 From Prior Year ✓</p>	<p>Economically Disadvantaged 45 out of 295 Students</p> <p>Score: 15.3%</p> <p>IMPROVING -12.7 From Prior Year ✓</p>

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